



Love for Reading



Intent

At Leonard Stanley Primary, we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend, understand and enjoy a wide range of genres and text types. We want pupils to develop a lifelong love of literature and an enjoyment of reading for pleasure, a good knowledge of a range of authors, and be able to understand more about the world in which they live through the knowledge they gain from texts. By the end of their time at our primary school, all children should be able to read fluently and with confidence, in any subject in their forthcoming secondary education.

SEND

We teach an inclusive curriculum that allows children with SEND or who are disadvantaged to have the same opportunities as everyone else. We do this by developing a good understanding of each individual and adapting lessons to ensure that they achieve.

Assessment

Assessment is ongoing process throughout each lesson with opportunities for misconceptions to be addressed quickly.

Feedback and planning sheets are used by the teacher to assess and inform next steps, as well as End of Unit assessment sheets.

Assessment Data is collated and interpreted using our whole school assessment program, Insight.

Our Curriculum

We want our pupils to have big ambitions and high expectations of themselves. We want the children to work hard and show **resilience** to achieve and be **proud** of their achievements. We have a strong sense of **community** and we aim to create a curriculum that truly meets the needs of our children living in the Stroud Valleys, which is **creative** and provides them with essential knowledge (Cultural Capital) in addition to a **respectful** understanding of **equal opportunities** (protected characteristics), **British Values** and **SMSC** (Social, Moral, Spiritual and Cultural education). We want to drive and shape a curriculum that is inclusive, broad, rich, exciting, and balanced, which enables each individual child to develop academically, emotionally, creatively, socially, physically, and to be **kind**. Our curriculum will enable the children to acquire **knowledge**, express their opinions, reason, and debate-thinking; and apply knowledge and skills learned in a wide range of meaningful contexts.

Implementation

In our school reading runs through everything we do and you will see children and adults reading every day from LSEY to Year 6. You will see reading activities from high quality texts which promote fluency (teacher modelling, echo, choral, paired and independent reading) and a focus on vocabulary to promote language acquisition.

In our school you will see daily ERIC (Everyone Reading In Class) time, weekly guided reading from YR-Y6 as well as all the cross curricular reading that takes place. Twinkl phonics is taught daily from EYFS to Y2, and also by Y3/4 when deemed necessary.

We have a skills based approach to teaching reading using reading VIPERS: Vocabulary, Inference, Prediction, Explain, Retrieve and Sequence (KS1)/Summarise (KS2).

We understand the importance of reading at home and encourage this by our whole school reading competition where every child has a reading passport to complete. These are celebrated weekly in Collective Worship and rewards are given for different stages of progress.

Every class has a recommended reads section and reading books that are related to their topics. Alongside this we celebrate books on our website and our newsletter. Reading is evident and celebrated throughout the school.

Impact

Regardless of background, ability or additional needs, by the time children leave Leonard Stanley Primary School they will:

- Be enthusiastic and motivated readers who are confident and will enjoy reading a wide variety of genres and text types
- Have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read
- Be inspired by literature and will read for pleasure.
- Be ready for their next phase of education