



Love for Phonics

Intent

At Leonard Stanley Primary, we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend, understand and enjoy a wide range of genres and text types. Phonics plays a huge part of our reading learning journey.

We want the parents to play a big part of this by supporting their children to practise and therefore encourage a strong home-school partnership which enables parents and carers to understand how to enhance the skills being taught in school using high quality texts, closely matched to each child's phonic ability.

SEND

We teach an inclusive curriculum that allows children with SEND or who are disadvantaged to have the same opportunities as everyone else. We do this by developing a good understanding of each individual and adapting lessons to ensure that they achieve.

Assessment

Assessment is ongoing process throughout each lesson with opportunities for misconceptions to be addressed quickly.

Feedback and planning sheets are used by the teacher to assess and inform next steps, as well as End of Unit assessment sheets.

Assessment Data is collated and interpreted using our whole school assessment program, Insight.

Our Curriculum

We want our pupils to have big ambitions and high expectations of themselves. We want the children to work hard and show **resilience** to achieve and be **proud** of their achievements. We have a strong sense of **community** and we aim to create a curriculum that truly meets the needs of our children living in the Stroud Valleys, which is **creative** and provides them with essential knowledge (Cultural Capital) in addition to a **respectful** understanding of **equal opportunities** (protected characteristics), **British Values** and **SMSC** (Social, Moral, Spiritual and Cultural education). We want to drive and shape a curriculum that is inclusive, broad, rich, exciting, and balanced, which enables each individual child to develop academically, emotionally, creatively, socially, physically, and to be **kind**. Our curriculum will enable the children to acquire **knowledge**, express their opinions, reason, and debate-thinking; and apply knowledge and skills learned in a wide range of meaningful contexts.

Implementation

In our school we follow the validated SSP Twinkl Phonics scheme which is taught from EYFS to Year 2 (and beyond where deemed necessary). Phonic sessions are interactive and investigative and often follow a story throughout the week, Level 1 is taught in EYFS with daily phonics sessions and activities within the setting. Level 2,3 & 4 is taught in Reception including daily phonics lessons of around 30 mins and phonetic activities linked to the sounds learnt. In Year 1 they follow the 30 week program of Level 5, and Year 2 Level 6 program. These are discreet phonic lessons every morning followed by an activity. The children also apply their phonics skills in both reading and writing lessons as well as other cross-curricular work.

Impact

Regardless of background, ability or additional needs, by the time children leave Leonard Stanley Primary School they will:

- Be able to segment and blend so that decoding skills provide a sound foundation for reading, writing and spelling.
- Have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read
- Have the strategies to identify and read 'tricky' words
- Be able to apply their phonic skills across the curriculum.