



Love for Writing



Intent

- Acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school.
- Write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences.
- Develop a genuine love of language and the written word.
- Take pride in the presentation of their writing, in part by developing a good, joined, handwriting style.

SEND

We teach an inclusive curriculum that allows children with SEND or who are disadvantaged to have the same opportunities as everyone else. We do this by developing a good understanding of each individual and adapting lessons to ensure that they achieve.

Assessment

Assessment is ongoing process throughout each lesson with opportunities for misconceptions to be addressed quickly.

Feedback and planning sheets are used by the teacher to assess and inform next steps, as well as End of Unit assessment sheets.

Assessment Data is collated and interpreted using our whole school assessment program, Insight.

Our Curriculum

We want our pupils to have big ambitions and high expectations of themselves. We want the children to work hard and show **resilience** to achieve and be **proud** of their achievements. We have a strong sense of **community** and we aim to create a curriculum that truly meets the needs of our children living in the Stroud Valleys, which is **creative** and provides them with essential knowledge (Cultural Capital) in addition to a **respectful** understanding of **equal opportunities** (protected characteristics), **British Values** and **SMSC** (Social, Moral, Spiritual and Cultural education). We want to drive and shape a curriculum that is inclusive, broad, rich, exciting, and balanced, which enables each individual child to develop academically, emotionally, creatively, socially, physically, and to be **kind**. Our curriculum will enable the children to acquire **knowledge**, express their opinions, reason, and debate-thinking; and apply knowledge and skills learned in a wide range of meaningful contexts.

Implementation

We use Development Matters in the Early Years and the National Curriculum in Key Stages 1 and 2 to deliver engaging and ambitious progressive writing units, often based around high-quality and inspiring texts. We ensure a balance between fiction, non-fiction and poetry.

In our daily Keys Stage 1 and 2 English lessons you will see:

- A clear, progressive sequence of learning, which effectively builds upon prior learning.
- Discrete vocabulary, spelling, grammar and punctuation lessons within the unit so children have the opportunity to learn and practise new skills prior to completing independent writing tasks.
- High quality shared, modelled and scaffolding delivered by the class teacher, carefully adapted to meet cohort, group and individual needs.
- Opportunities for extended writing, where children write over a series of days, with focussed teaching and editing between each session, thus developing writing stamina.
- Planning, editing and publishing of writing.

Impact

By the time children leave Leonard Stanley Primary School they will be confident writers who are ready for the next stage of learning:

- Write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences.
- Have a solid understanding of grammar rules.
- Spell words by effectively applying the spelling patterns and rules they learn throughout their time in primary school.
- Take pride in the presentation of their writing, in part by developing a neat, joined handwriting style.