



Love for MFL



Intent

At Leonard Stanley Primary School, we have adopted to teach a variety of languages to all KS2 pupils beginning with BSL Sign Language in Year 3 before using the Language Angels scheme of work from Year 4. Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning languages:

- Speaking
- Listening
- Reading
- Writing

SEND

We teach an inclusive curriculum that allows children with SEND or who are disadvantaged to have the same opportunities as everyone else. We do this by developing a good understanding of each individual and adapting lessons to ensure that they achieve.

Assessment

Assessment is ongoing process throughout each lesson with opportunities for misconceptions to be addressed quickly.

Feedback and planning sheets are used by the teacher to assess and inform next steps, as well as End of Unit assessment sheets.

Assessment Data is collated and interpreted using our whole school assessment program, Insight.

Our Curriculum

We want our pupils to have big ambitions and high expectations of themselves. We want the children to work hard and show **resilience** to achieve and be **proud** of their achievements. We have a strong sense of **community** and we aim to create a curriculum that truly meets the needs of our children living in the Stroud Valleys, which is **creative** and provides them with essential knowledge (Cultural Capital) in addition to a **respectful** understanding of **equal opportunities** (protected characteristics), **British Values** and **SMSC** (Social, Moral, Spiritual and Cultural education). We want to drive and shape a curriculum that is inclusive, broad, rich, exciting, and balanced, which enables each individual child to develop academically, emotionally, creatively, socially, physically, and to be **kind**. Our curriculum will enable the children to acquire **knowledge**, express their opinions, reason, and debate-thinking; and apply knowledge and skills learned in a wide range of meaningful contexts.

Implementation

- MFL is taught in a whole-class setting by the class teachers and is therefore not reliant on one key member of staff.
- Teachers plan their lessons using the Language Angels scheme of work and can supplement this with their own ideas and experience and those of their colleagues.
- The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping, visual aids and/or support from an adult.
- Each class has timetabled blocks of time to spend on MFL.
- Languages can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained, such as in registration.

Impact

By the time children leave Leonard Stanley, they should:

- Have experience in a range of modern languages
- Know how to communicate using basic language in BSL, French, Spanish and Italian.
- Have experience in speaking, listening, reading and writing a variety of languages