



Love for Art



Intent

We want our children to explore the fundamentals and progressive skills of drawing, painting and sculpture and are given a flavour of textiles, collage and photography. We want to explore key artists in depth and have an understanding not only of their style and medium but the contexts of their work, such as expressive emotion, politics, religion or culture.

We aim to teach these skills through theoretical, disciplinary and practical knowledge.

SEND

We teach an inclusive curriculum that allows children with SEND or who are disadvantaged to have the same opportunities as everyone else. We do this by developing a good understanding of each individual and adapting lessons to ensure that they achieve.

Assessment

Assessment is ongoing process throughout each lesson with opportunities for misconceptions to be addressed quickly.

Feedback and planning sheets are used by the teacher to assess and inform next steps, as well as End of Unit assessment sheets.

Assessment Data is collated and interpreted using our whole school assessment program, Insight.

Our Curriculum

We want our pupils to have big ambitions and high expectations of themselves. We want the children to work hard and show **resilience** to achieve and be **proud** of their achievements. We have a strong sense of **community** and we aim to create a curriculum that truly meets the needs of our children living in the Stroud Valleys, which is **creative** and provides them with essential knowledge (Cultural Capital) in addition to a **respectful** understanding of **equal opportunities** (protected characteristics), **British Values** and **SMSC** (Social, Moral, Spiritual and Cultural education). We want to drive and shape a curriculum that is inclusive, broad, rich, exciting, and balanced, which enables each individual child to develop academically, emotionally, creatively, socially, physically, and to be **kind**. Our curriculum will enable the children to acquire **knowledge**, express their opinions, reason, and debate-thinking; and apply knowledge and skills learned in a wide range of meaningful contexts.

Implementation

Children focus on painting, drawing and sculpture and learn progressive skills as they move from LSEY to Y6. Using sketch books they learn about a range of artists, have knowledge about their creations and learn to emulate their style copying works of art and producing their own.

Art is often taught as a discrete subject to target these skills although they have the opportunity to practice their art skills in a wealth of other subjects.

Art is showcased on our website and our artist gallery in the school. Artists have been chosen to help children identify cultural capital, diversity in art in addition to local artists.

Impact

Regardless of background, ability or additional needs, by the time children leave Leonard Stanley Primary School they will:

- Learnt progressive skills in drawing, painting and sculpture
- Be able to share their knowledge of a range of artists, understand and emulate their style and have a knowledge of their creations
- Have had their artwork displayed around the school to showcase their talents to their peers, staff, parents and visitors.