



Love for Physical Education at Leonard Stanley



Intent

PE at Leonard Stanley Primary School aims to develop a fun, high-quality physical education curriculum from 2-11 that inspires all pupils to succeed and enhance individual's abilities in competitive sports and other physically-demanding activities. We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Our children will have opportunities to compete in sport and activities that build character and develop respect. PE is an imperative element of the curriculum, which develops a need for healthy life styles, a balanced diet, positive growth mind-set and the resilience to persevere with activities that maybe once have felt too difficult. There is a strong inclusive feel about our approach, where activities and opportunities help promote PE and Sport for all. We are passionate about the need to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

Implementation

Our curriculum enables children to develop knowledge, skills and vocabulary in a broad range of sporting activities, as well as developing values and transferrable life skills such as fairness and respect. Pupils at Leonard Stanley participate in weekly, high quality PE and sporting activities. Our PE programme incorporates a variety of sports to ensure all children develop the confidence, tolerance and the appreciation of their own and others' strengths and weaknesses. The curriculum is further enhanced by participation in numerous sporting tournaments through the Schools Games offer. A play bag is also available at break/ lunch times to encourage meaningful physical activity, with some structured activities lead by the Young Sports Leaders. As an Active School, we aim to ensure that the children participate in active lessons outside of their regular PE lessons - this could be through the Daily Mile, Joe Wicks sessions, Active maths, Go Noodle, etc.

We provide opportunities for all children to engage in extra-curricular activities. This is an inclusive approach which encourages not only physical development but also well-being for all pupils.

SEND

We teach an inclusive curriculum that allows children with SEND or who are disadvantaged to have the same opportunities as everyone else. We do this by developing a good understanding of each individual and adapting lessons to ensure that they achieve.

Assessment

Assessment is ongoing process throughout each lesson with opportunities for misconceptions to be addressed quickly.

Feedback and planning sheets are used by the teacher to assess and inform next steps, as well as End of Unit assessment sheets.

Assessment Data is collated and interpreted using our whole school assessment program, Insight.

Our Curriculum

We want our pupils to have big ambitions and high expectations of themselves. We want the children to work hard and show **resilience** to achieve and be **proud** of their achievements. We have a strong sense of **community** and we aim to create a curriculum that truly meets the needs of our children living in the Stroud Valleys, which is **creative** and provides them with essential knowledge (Cultural Capital) in addition to a **respectful** understanding of **equal opportunities** (protected characteristics), **British Values** and **SMSC** (Social, Moral, Spiritual and Cultural education). We want to drive and shape a curriculum that is inclusive, broad, rich, exciting, and balanced, which enables each individual child to develop academically, emotionally, creatively, socially, physically, and to be **kind**. Our curriculum will enable the children to acquire **knowledge**, express their opinions, reason, and debate-thinking; and apply knowledge and skills learned in a wide range of meaningful contexts.

Impact

Our children will meet age-related expectations at the end of each year, making them ready for the next stage of their learning. We want our children to leave our school with a love for physical education, sport and being active, and to also have the knowledge of how to keep themselves fit and healthy as they grow and develop.