



Love for RE



Intent

At Leonard Stanley C of E Primary School, our R.E lessons are intended to offer children a chance to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Britain and the wider world. We aim to help our children understand the way that religious beliefs shape our lives and our behaviour and we want to help them to develop the ability to make reasoned and informed judgements about religious and moral issues. We intend to provide all our children with the knowledge, understanding and skills needed to handle questions raised by religion and belief. This will enable them to reflect on their own ideas and ways of living. We want our children to make sense of a range of religious and non-religious beliefs in order to appreciate and appraise the significance of different ways of life, both locally and in the wider world.

SEND

We teach an inclusive curriculum that allows children with SEND or who are disadvantaged to have the same opportunities as everyone else. We do this by developing a good understanding of each individual and adapting lessons to ensure that they achieve.

Assessment

Assessment is ongoing process throughout each lesson with opportunities for misconceptions to be addressed quickly.

Feedback and planning sheets are used by the teacher to assess and inform next steps, as well as End of Unit assessment sheets.

Assessment Data is collated and interpreted using our whole school assessment program, Insight.

Our Curriculum

We want our pupils to have big ambitions and high expectations of themselves. We want the children to work hard and show **resilience** to achieve and be **proud** of their achievements. We have a strong sense of **community** and we aim to create a curriculum that truly meets the needs of our children living in the Stroud Valleys, which is **creative** and provides them with essential knowledge (Cultural Capital) in addition to a **respectful** understanding of **equal opportunities** (protected characteristics), **British Values** and **SMSC** (Social, Moral, Spiritual and Cultural education). We want to drive and shape a curriculum that is inclusive, broad, rich, exciting, and balanced, which enables each individual child to develop academically, emotionally, creatively, socially, physically, and to be **kind**. Our curriculum will enable the children to acquire **knowledge**, express their opinions, reason, and debate-thinking; and apply knowledge and skills learned in a wide range of meaningful contexts.

Implementation

We plan our religious education curriculum in accordance with the Gloucestershire Agreed Syllabus. The principal aim of Religious Education in Gloucestershire is to engage children with questions arising from the study of religion and beliefs, so as to promote their spiritual, moral, social and cultural development (Gloucestershire RE Agreed Syllabus). The Agreed Syllabus sets out three core elements which are woven together to provide breadth and balance within the teaching and learning about religions and beliefs.

Impact

Children are expected to have had a culturally rich and broad coverage of the key world religions and Christianity by the end of their Primary career. Children will be confident in their knowledge, ideas and informed opinions on major world religions and their own beliefs, ensuring they have the utmost preparation for their chosen paths in life and being able to live peacefully in an ever changing world.