



Love for PSHE (& Well-Being) at Leonard Stanley



Loving and learning for life as Jesus taught us.

Intent

We believe that PSHE (Personal, Social and Health Education) & Well-Being, enables all children to become independent and responsible members of society, both on-line and in the off-line worlds. From the first day that they start with us, in our Early Years setting, to the last day of Year 6, the children are shown how to develop as members of our wider community.

All pupils will be confident, self-motivated individuals who understand their rights and responsibilities within a diverse society. They will have the knowledge to understand how they are developing personally and socially: allowing them to be able to successfully tackle many of the moral, social and cultural issues that they encounter. They will be able to make ethical and successful business decisions and to stay safe in whatever path they take.

A focus on mental health is important and weaving through the PSHE is the aim to enhance and promote the school Christian Values and British Values. We know how important it is for our pupils to understand and to encourage their standing within the world and to actively demonstrate the cultural capital that they have gathered, in their time with us.

Implementation

PSHE is taught in a variety of ways, linking with other subjects – ie Computing, RE, Science - enabling learning to be put into context, including Outdoor Learning. We teach PSHE discretely in Relationships and Sex Education (RSE) - in every year group following The National Curriculum. All classes will have 30 minutes of PSHE lessons timetabled per week; recorded in a number of ways. EYFS and KS1 have floor books with class objectives, whilst KS2 children have their own books with a unit assessment checklist for their learning. Reading has a thread through PSHE and is promoted within lessons and through displays in classrooms – we also chose class books that have some aspects of PSHE included, such as Wonder (RJ Palacio) and Holes (Louis Sachar). British Values are important within any school and these are demonstrated through displays and weekly awards as well as class discussions (while being linked to Christian values) and we highlight these, every week and term. Whole-School focus days or weeks, such as Hello Yellow for Young Minds, Poppies for Remembrance Day, Children's Mental Health Week and class visits provide context to enhance learning. We use collective worship as a way of educating and celebrating many aspects of the children's personal development.

SEND

We teach PSHE to all children, whatever their ability, in accordance with the school curriculum policy of providing a broad and balanced curriculum and education to all children. We teach an inclusive curriculum that allows children with SEND or who are disadvantaged to have the same opportunities as everyone else. We recognise that SEND children may possibly not need the same level of support with PSHE as with their academic work and are not automatically considered SEND in PSHE. All children are given the opportunity to participate, contribute and achieve, through discussion, scaffolded work and adult support. The use of larger texts, picture stories and small group work in our outside spaces are just some examples of adapted and matched learning.

Assessment

Assessment is on-going throughout each lesson with opportunities for misconceptions to be addressed quickly.

Feedback and planning sheets are used by the teacher to assess and inform next steps, as well as End of Unit assessment sheets.

Assessment Data is collated and interpreted using our whole school assessment program, Insight.

Our Curriculum

Our school curriculum is underpinned by our 'EARLY' and 'DEEP' curriculum models, which has been created to reflect both our pupil's needs and the unique community that we are part of.

Every Child a Reader, Active Learners, Relationship Focus, Language Development, Young Learners' Interests are at the heart of PSHE in the early stages of school life.

The use of texts such as Lost & Found enables EYFS and Reception Class children to understand our EARLY curriculum with emphasis placed on language, communication, relationships and young learners' interests. We also use our outside space to enable more active learners, whilst developing language and relationships.

Designed for Challenge, Experiential, Every Child a Reader, Producing Quality are the foundations for KS1/2 learning. By the time the children get to UKS2, they will have built on the prior learning and the DEEP curriculum within PSHE would have added to this learning: from visiting SkillZone for Safety First, to reading and listening to Wonder (RJ Palacio) for VIPS to creating and running sponsored days for fund-raising and selling poppies for Remembrance Sunday (Money Matters). PSHE enables children to experience their learning in a real-world and an on-line environment.

Impact

When children leave our school, they will have a willingness and ability to explore, challenge and persevere, with a good understanding of staying safe (through healthy relationships) online and off. They will be positive members of a diverse, multicultural society and they will have a strong sense of self-awareness, with compassion for others and regard for their British Values and what makes them who they are.