



"Loving and Learning for Life, as Jesus taught us."

Personal Development – SMSC Examples

Spiritual	Moral
• School vision developed around school values. • Exploring and experiencing prayer and worship from a variety of Christian traditions • School values rewarded through HTAs • Values are shared through newsletters and website, values are planned into all countryside skills curriculum • Worship team • Reflecting time in worship, Pupils lead, reflect and evaluate worship • Attending significant events:-Harvest, Experience Easter, Nativity, Carol Concert. • Y6 Buddy system • Range of religion taught through our RE and • Wellbeing curriculum • Range of different believes displayed throughout the school at different times • Worship includes all religions • Self Awareness weeks: Healthy Me! • Celebration assemblies, house points. • Opportunities to develop their gift of imagination and creativity • WOW approach • Growth Mindset in PSHE curriculum • Open the book collective worship • Outdoor learning opportunities • Ising pop (historic) • Young Voices concert (historic) • Wow vouchers EYFS	• Whole school values, school rules • Regular visitors, PCSO, police, fire service • Supporting information evening (Internet safety evenings), family support coffee mornings, • Family support worker sessions, parenting support • Regular litter picking • Express their own views and values • Worship group, evaluating worship • Whole school voting, sports day • Pupils given opportunity to explore moral values in RE and wellbeing • Broad curriculum, including - British history Month, BHM, females in science etc • Countryside skills, underpinning values • Moral stories used within Worship from a range of religions, races to prevent discrimination • Reward are behaviour focused rather than achievement based • Actively look to link world events, Newsround, debates • Expert visitors and visits (skills zone, esafety, fire, dog lady) • Opportunities to model good behaviours, monitors, buddies, playground friends • Year 6 responsibilities around school • Cycling proficiency • Values certificates and British Values certificates • Church Vicar leading worship • Young Leaders • Social stories

Social	Cultural
• Harvest, Christmas, Easter • Public speaking • Residential trips (historic), Trips • Play leaders, young leaders • Sport teams/competitions • After school clubs including outside providers • School council • Y6 lead clubs for younger pupils • Sports leaders • Tidy up the village • Pupils run stalls at the summer fair and Christmas fair • Values encourage a positive ethos • Various democratic voting systems, eco council, sports council, school council • Range of different religious visitors, (Jewish, catholic, Baptist) • Police visits, fire service visits, worship focuses • Planned programme of PSHE • Transition work – Rec and y3,Y6 • Tea and Toast (nature based) • Book Swap • Christmas dinner • Marble Jars • DT days • Shoebox appeal • Theme week e.g anti-bullying • World Book Day – dress up • Red nose day, sports relief, children in need	• Christmas shows, nativity, leavers shows, leading worship • Whole school and individual charity focus • Understand the range of different cultures in school, Traditional celebrations • Fun club • Well planned series of assemblies • British democracy and values taught • School values embedded in school ethos • Eco /School parliament representatives • Whole school voting has been used to shape school improvement • Extensive sporting opportunities, • sponsored walk (bunny hop, Rudolph run), bike ability • Wide range of class visits • Music/Science/DT links with SHS school • Range of books – cultural • Ex students returning on work experience • Different menus on lunch menu • Whole class music lessons • Modern foreign language lessons • RE curriculum • Displays on British Values and Protective Characteristics • Poppies for Remembrance day + assembly • Curry making – cultural links