



Leonard Stanley Church of England Primary School

Writing Overview



This writing overview shows the genres covered in each year group. It also includes the link to our ***Progression of Skills through Genres*** document showing the development of skills covered. Teachers then use these skills to create toolkits for the children so they understand what they are learning and can be assessed accordingly. We also have our ***Writing Skills End Points*** document covering all skills learnt at Leonard Stanley Primary School.

****PSG = Progression of skills through Genres document***

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year One	Writing to Entertain: Supertato Narrative (p27 PSG)	Writing to Entertain: Little Bear Narrative (p27 PSG)	Writing to Entertain: Naughty bus adventures (p27 PSG) Writing to inform: Great Fire of London diaries (p5 PSG)	Writing to Entertain: Major Glad and Major Dizzy Narrative (p27 PSG) Writing to inform: Instructions (p2 PSG)	Writing to Entertain: Little Red Riding Hood narrative (p27 PSG) Writing to inform: Wolf report (p8 PSG)	Writing to inform: Dear Greenpeace letters (p11 PSG) Whale reports(p8 PSG) Writing to Entertain: Poetry (p27 PSG)
Year Two	Writing to Entertain Tell me a dragon (p27 PSG) Writing to inform: How to catch a dragon instructions (p2 PSG) Writing to entertain: Rapunzel (p27 PSG)	Writing to Entertain The Papaya that spoke journey (p27 PSG) Writing to inform: Tinsel recount diary (p5 PSG)	Writing to inform: Polarsaurus report (p8 PSG)	Writing to inform: Fantastic Mr Fox and the Twits character description (p27 PSG) Writing to inform: Diaries (p5 PSG)	Writing to inform: Disgusting sandwich-Instructions (p2 PSG) Writing to Entertain: Poetry (p27 PSG)	Writing to inform: Letters (p11 PSG) Writing to inform: Hedgehog report (p8 PSG)
Year Three	Writing to Entertain: Adventure Story (p28 PSG) Writing to inform: Instructions: How to wash a Mammoth (p3 PSG) Writing to entertain: Personification poem (p28 PSG)	Writing to inform: Earth shattering events-Non chronological report (p9 PSG) Writing to Entertain: A magical story (p28 PSG)	Writing to Entertain: Traditional stories (p28 PSG) Writing to inform: Postcards and letters (p12 PSG)	Writing to inform: Diary (p5 PSG) Writing to inform: Explanation (p21 PSG)	Writing to Entertain: Stories with familiar settings (p28 PSG) Writing to entertain: Character descriptions (p28 PSG)	Poems to preform: Poetry competition (p28 PSG) Writing to persuade: Magazine article (p15 PSG)

Year Four	Writing to entertain: Adventure story (p28 PSG) Writing to entertain: Poetry (p28 PSG)	Writing to inform: Instructions (p3 PSG) Writing to persuade: Advert (p15 PSG)	Writing to entertain: Mystery Story (p28 PSG) Writing to inform: Explanation (p9 PSG)	Writing to Inform: Newspaper (p24 PSG) Writing to inform: Recount (p6 PSG)	Writing to entertain: Traditional tale (p28 PSG) Writing to inform: Diary (p6 PSG)	Writing to discuss: Balanced argument (p21 PSG) Writing to inform: Biography (p18 PSG) Writing to persuade: Letter (p12 PSG)
Year Five	Writing to entertain: Rainforest description (p29 PSG) Writing to inform: diary for character from Explorers. (p7 PSG)	Writing to inform (Report): Write report on an Endangered Animal from RF. (p10 PSG) Writing to Persuade: Argument (p16 PSG) Writing to persuade: Speech (p22 PSG)	Writing to persuade: Advertising (p16 PSG)	Writing to entertain Narrative: Write a Last Labour of Heracles. (p29 PSG) Writing to inform: News report (p7 PSG)	Writing to inform: Write a report for a new planet (p10 PSG) Writing to Discuss Newspaper (p25 PSG) Writing to entertain (narrative): A SCI-FI adventure (p29 PSG)	Writing to inform: Report (p10 PSG) Writing to Discuss: Newspaper (p25 PSG) Writing to inform: Biography (p19 PSG)
Year Six	Writing to entertain: Character and Location description (p29 PSG) Writing to Inform: Diaries (p7 PSG) Writing to Inform: Recount (p7 PSG)	Writing to entertain: Narrative (p29 PSG) Writing to inform: Instructions (p4 PSG) Writing to entertain: Poetry (p29 PSG)	Writing to Inform: Diary (p7 PSG) Writing to entertain: Poetry(p29 PSG) Writing to Inform: Non chronological report (p10 PSG) Writing to persuade: Advert (p16 PSG)	Writing to inform: Biography (p19 PSG) Writing to inform: Newspaper (p25 PSG) Writing to Inform: Instructions (p4 PSG)	Writing to Inform: Newspaper (p25 PSG) Writing to persuade: Campaign (p16 PSG)	Writing to Persuade: Argument (p16 PSG) Writing to entertain: Play script (p29 PSG)