



LEONARD STANLEY CofE PRIMARY SCHOOL PSHE PROGRESSION MAP



Living in the Wider World

Theme	KS1	LKS2	UKS2
	All children should be able to:		
 Aiming High	• discuss their star qualities; • identify what a positive learning attitude is; • talk about jobs they can do when they grow up; • discuss what skills and interests are needed for different jobs; • talk about hopes they have for the future; • discuss what they are looking forward to about next year.	• discuss their personal achievements and skills; • identify what a positive learning attitude is; • talk about a range of jobs that people do; • discuss what skills and interests are needed for different jobs; • talk about jobs they might like to do in the future; • discuss what skills they might need to do certain jobs.	• discuss their personal achievements and skills; • discuss different learning styles; • identify what a helpful learning attitude is; • talk about the range of jobs that people do; • understand what a stereotype is; • talk about skills employers look for in employees; • work with others in a team; • discuss the skills everyone needs to succeed.
 One World	• talk about special people in their life and say why they are special; • talk about different homes around the world and identify how they are the same as and different from their own; • describe what their school is like; • explain what an environment is; • explain what natural resources are and identify how people use them; • say what they love about the world in which they live and describe how they would feel if these things disappeared.	• describe similarities and differences between people's lives; • identify opinions that are different from their own; • express their own opinions; • recognise that their actions impact on people in different countries; • know what climate change is; • know there are organisations working to help people in challenging situations in other communities.	• explain what a global citizen is; • say what global warming is; • understand that human energy use can harm the environment; • understand the importance of not wasting water; • understand what biodiversity is; • understand that their choices can have far reaching consequences.



Diverse Britain

- identify groups and communities that they belong to;
- explain how to be a good neighbour;
- pick out things that harm and things that help a neighbourhood;
- describe what it is like to live in Britain;
- identify similarities and differences between British people;
- talk about what makes them feel proud of being British.

- describe what it is like to live in Britain;
- talk about what democracy is;
- talk about what rules and laws are;
- talk about what liberty means;
- describe a diverse society;
- describe what being British means to them.

- talk about the range of faiths and ethnicities in Britain;
- explain how and why laws are made;
- explain what a community is;
- discuss some roles of local government;
- describe the basic structure of national government;
- talk about the role of charities and voluntary groups in the community.



Money Matters

- discuss things they can buy in the shops;
- talk about different sources that money can come from;
- identify things they want;
- identify things they need;
- talk about ways we can keep track of what we spend;
- discuss ways they can keep money safe;
- discuss some methods of payment.

- discuss where money comes from;
- talk about reasons people go to work;
- discuss payment resources we can use to spend money;
- consider why and how people might borrow money;
- discuss the choices we have about how to spend our money;
- explain ways we can keep track of what we spend.

- talk about what financial risk is;
- discuss the ways advertisers try to influence consumers;
- identify what it means to be a 'critical consumer';
- describe what 'value for money' means;
- talk about what it means to budget;
- discuss how money can affect people's emotions;
- talk about ethical spending;
- talk about what tax is.