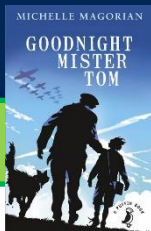




ENGLISH

- **WtI** – Biography (based on WW2)
- **SPAG** – terminology and use of different aspects (adverbials, high-level punctuation, active/passive voice, consistent verb tenses)
- **SATs Writing**



CAROUSEL

- E-safety & Coding
- Forest School
- Cooking
- Life Skills

PE

- Shonk
- Rounders
- Cricket
- Athletics

MATHS

- **SATs** practice of all strands.
- **Shape:** Measure and classify angles & Angle rules
- **Position & direction:** 4 quadrants, reflection and translation
- **Maths Investigations**



Local History linked to

VE DAY 80

SCIENCE

Electricity

- Describe the parts of an electric circuit
- Explore voltage and its effect on an electrical circuit
- Apply knowledge to identify and correct problems in a circuit
- Investigate what affects the output of a circuit
- Build a set of traffic lights
- Apply knowledge of conductors and insulators

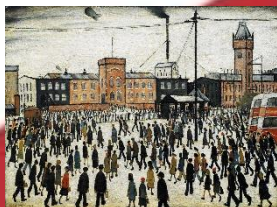
TOPIC

Take Off: Oversimplified WW2 Video

- How did children know that there was a threat of war?
- What visual prompts did children see to know that there was a war on?
- Why were Children evacuated?
- Did children still play during the war?
- How did life change in Stroud during and after WW2?

DT

- Anderson Shelters (with lights)



ART / DT

- LS Lowry

PSHE

Relationships: It's OK to disagree

- You are unique
- Let it out
- Uncomfortable feelings
- The confidence trick
- Do the right thing
- Making amends



SPANISH

- My family
- At the restaurant
- What is the weather?

MUSIC

- Charanga – Happy