



“Loving and Learning Together, for Life, as Jesus taught us.”

Leonard Stanley C of E Primary School

SMSC Policy

Title: SMSC Policy

Person(s) who created policy: Headteacher and Governing Body

Date reviewed: Jan 2026

Review Frequency: Biennial

Date for next review: Jan 2028

Christian Vision and Theological Foundation

At Leonard Stanley Church of England Primary School, Spiritual, Moral, Social and Cultural (SMSC) development is a lived expression of our Christian vision:

“Loving and learning together for Life, as Jesus taught us.”

Our aim is to empower every individual to flourish and to make a positive impact on their community, guided by Jesus’ love and teachings. We are committed to creating an environment where everyone is known, valued and supported to grow academically, spiritually and emotionally, equipping them with confidence and faith to face life’s challenges together.

Our vision is rooted in **the Parable of the Lost Sheep (Matthew 18:12–14)**, which reveals God’s deep love and care for each individual. The shepherd’s decision to search for the one who is lost reminds us that no one is overlooked and that every person matters. This theology underpins our inclusive and restorative approach to school life.

As a Church of England school within the Diocese of Gloucester, we also embrace the diocesan vision of **LIFE Together**, drawn from Jesus’ words:

“I have come that they may have life, and have it to the full.” (John 10:10)

Our SMSC provision seeks to enable **pupils and adults alike** to flourish together, living life in all its fullness through love, learning, community and hope.

Purpose of SMSC

SMSC development at Leonard Stanley supports the whole child and the whole community. Through it, pupils are enabled to:

- Recognise their inherent worth and dignity
- Develop resilience, hope and confidence rooted in faith and relationships
- Make thoughtful and responsible choices
- Build respectful and supportive relationships
- Understand their place within the school, local community and wider world
- Grow into compassionate, reflective and responsible citizens

SMSC is not an add-on but is woven through every aspect of school life, shaping our ethos, curriculum, relationships and behaviour culture

Spiritual Development

Spiritual development at Leonard Stanley supports pupils in exploring meaning, purpose and belonging.

We provide opportunities for spiritual growth through:

- Daily **collective worship**, rooted in Christian faith, Bible teaching and prayer
- Times of stillness, reflection and spiritual questioning

- Opportunities to experience awe and wonder through learning, creativity and the natural world
- Space to ask questions, explore beliefs and reflect on experiences
- Inclusive approaches that invite all pupils, regardless of faith or background, to engage meaningfully

Spiritual development is closely linked to our behaviour and pastoral practices. Opportunities for reflection within restorative behaviour processes help pupils understand themselves, the impact of their actions, and the importance of reconciliation and forgiveness.

Moral Development

Moral development is rooted in Jesus' teaching of love, justice, forgiveness and responsibility.

Pupils are supported to:

- Distinguish right from wrong
- Understand the impact of their behaviour on others
- Take responsibility for their actions
- Resolve conflict through reflection and restoration
- Develop integrity, honesty and courage

Our **Behaviour Policy** reinforces moral development through a restorative approach. Rather than punishment alone, pupils are encouraged to reflect, repair harm and rebuild relationships. Grace, accountability and fairness sit alongside clear boundaries, ensuring that discipline is purposeful and dignifying

Social Development

Social development reflects our belief that **we flourish together**.

Pupils develop social skills through:

- Positive, respectful relationships across the school community
- Collaborative learning and play
- Opportunities for pupil voice, leadership and responsibility
- Restorative conversations that repair relationships
- Engagement with families, the parish church and local community

Inspired by the Parable of the Lost Sheep, we are attentive to those who may feel vulnerable or excluded, ensuring that belonging and community are actively nurtured.

Cultural Development

Cultural development helps pupils understand the diversity and richness of the world in which they live.

We support pupils to:

- Appreciate and respect different cultures, traditions and beliefs

- Develop an understanding of their own identity
- Challenge prejudice, discrimination and injustice
- Recognise shared human values alongside difference
- Engage with art, music, literature and cultural experiences

This enables pupils to live well together, developing respect and empathy in line with Christian teaching on dignity and love for all.

SMSC Across School Life

SMSC development is embedded across all areas of school life, including:

- The taught curriculum, including Religious Education and PSHE
- Collective worship and reflection
- Behaviour expectations and restorative practice
- Pastoral support and safeguarding
- Leadership opportunities and pupil voice
- Relationships with families, the parish and wider community

Learning, behaviour and wellbeing are intentionally connected so that pupils experience a coherent and supportive environment that reflects our Christian vision.

Inclusion and Dignity

In line with our vision and the Gospel message, Leonard Stanley affirms:

- The worth and dignity of every individual
- Equality of opportunity
- Respect for difference
- Care for those who may feel lost, marginalised or in need of additional support

Reasonable adjustments and targeted support ensure that all pupils can flourish academically, socially and spiritually.

Adults Flourishing

Our SMSC approach recognises that flourishing is for **staff and adults as well as pupils**. A culture of mutual care, professional trust and wellbeing supports adults to model the values we seek to develop in pupils. Reflective practice, pastoral support and shared responsibility sustain a healthy, compassionate school community.

Monitoring and Evaluation

The impact of SMSC development is monitored through:

- Pupil voice and reflection
- Review of curriculum and worship
- Behaviour data and restorative outcomes
- Wellbeing indicators for pupils and staff
- Governor oversight and diocesan engagement
- SIAMS self-evaluation processes

This ensures that SMSC provision remains purposeful, responsive and rooted in lived experience.

At Leonard Stanley Church of England Primary School, SMSC reflects our commitment to loving and learning together for life, enabling all to flourish in line with Jesus' teachings.

Personal Development – SMSC Examples

Spiritual ● School vision developed around school values. ● Exploring and experiencing prayer and worship from a variety of Christian traditions ● School values rewarded through HTAs ● Values are shared through newsletters and website, values are planned into all countryside skills curriculum ● Worship team ● Reflecting time in worship, Pupils lead, reflect and evaluate worship ● Attending significant events: -Harvest, Experience Easter, Nativity, Carol Concert. ● Y6 Buddy system ● Range of religion taught through our RE curriculum ● Wellbeing curriculum ● Worship includes all religions ● Self Awareness weeks: Healthy Me! Hello Yellow Day ● Celebration assemblies, house points. ● Opportunities to develop their gift of kindness, learning, togetherness through vision days ● imagination and creativity ● Spirituality approach ● Growth Mindset in PSHE curriculum ● Open the book collective worship ● Outdoor learning opportunities ● Singing pop (historic) ● Young Voices concert (historic)	Moral ● Whole school values, school rules ● Regular visitors, PCSO, police, ● Supporting information evening (Internet safety evenings), family support coffee mornings, ● Family support worker sessions, parenting support ● Regular litter picking ● Pupil voice ● Worship group, evaluating worship ● Whole school voting, sports day ● Pupils given opportunity to explore moral values in RE and wellbeing ● Broad curriculum, including - British history Month, BHM, females in science etc ● Countryside skills, underpinning values ● Moral stories used within Worship from a range of religions and races to prevent discrimination ● Rewards are behaviour focused rather than achievement based ● Actively look to link world events, Newsround, debates ● Expert visitors and visits (skills zone, esafety, fire) ● Opportunities to model good behaviours, monitors, buddies, playground friends ● Year 6 responsibilities around school ● Cycling proficiency ● Values certificates ● Church Vicar leading worship ● Young Leaders ● Social stories
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Social	Cultural
• Harvest, Christmas, Easter • Public speaking • Residential trips, Trips • Play leaders, young leaders • Sport teams/competitions • After school clubs including outside providers • School council • Y6 lead clubs for younger pupils (coding) • Sports leaders • Tidy up the village • Values encourage a positive ethos • Various democratic voting systems, eco council, sports council, school council • Range of different religious visitors, (Jewish, Catholic, Muslim) • Police visits, fire service visits, worship focus • Planned programme of PSHE • Transition work – Rec and y3,Y6 • Book Swap • Christmas dinner • Marble Jars • DT days • Shoebox appeal • Theme week e.g anti-bullying • World Book Day – dress up • Red nose day, sports relief, children in need	• Christmas shows, nativity, leavers shows • Whole school and individual charity focus • Understand the range of different cultures in school, Traditional celebrations • Fun club • A well-planned series of assemblies • British democracy and values taught • School values embedded in school ethos • Eco /School parliament representatives • Whole school voting has been used to shape school improvement • Extensive sporting opportunities, • sponsored walk (bunny hop, Rudolph run), bike ability • Wide range of class visits • Music/Science/DT links with SHS school • Range of books – cultural • Ex students returning on work experience • Different menus on lunch menu • Whole class music lessons • BSL taught as modern foreign language lessons • European Language Days • RE curriculum • Displays on British Values and Protective Characteristics • Poppies for Remembrance day + assembly • Curry making – cultural links