



“Loving and Learning Together, for Life, as Jesus taught us.”

Leonard Stanley C of E Primary School

Accessibility Plan 2026–2029

Title: Accessibility Plan

Person(s) who created policy: Head teacher

Date reviewed: April 2026

Review Frequency: Annual

Date for next review: April 2027

1. Vision & Values

- We are committed to ensuring equal access for all pupils, staff, parents and visitors in line with the Equality Act 2010.
- We promote an inclusive community where all pupils can thrive and participate fully in school life.

2. Legal Framework

- This plan meets statutory duties under Schedule 10 of the Equality Act 2010.
- It also aligns with DfE SEN & Disability Duties Guidance (2025).
- This plan operates alongside the school's SEND Policy, Equality Information and Objectives, Behaviour Policy, and Health & Safety arrangements.

3. Definition of Disability

- A person has a disability if they have a physical or mental impairment with a substantial and long-term adverse effect on daily activities.

4. Roles & Responsibilities

- Governing Body: Ensures statutory compliance and monitors implementation.
- Headteacher/SLT: Oversees delivery of the plan.
- SENDCO: Leads accessibility improvements and reasonable adjustments.
- All Staff: Responsible for inclusive practice and removing barriers to learning.

5. Current Position

- Strong inclusive ethos and adapted curriculum.
- Single-storey building with easy access to the hall and KS1 classrooms. Some areas present historic site constraints and are only accessed by a number of steps. The pre-school access is via a ramp which is also a single-storey building.
- Existing ramps, accessible entrances, physical signage and accessible toilet.
- Use of assistive technology and support for sensory needs.

6. Monitoring & Review

- Plan monitored termly by SLT and SEND governor.

- Annual report to the governing body.
- Full refresh every three years.

7. Complaints Procedure

- Accessibility-related complaints follow the school's Complaints Policy.
- The school will act promptly where reasonable adjustments are required.

8. Compliance

Leonard Stanley CE Primary School's Accessibility Plan should be read in conjunction with the School Single Equality Policy and Equality Objectives. Together, these documents meet the school's duties under the Equality Act 2010, including the Public Sector Equality Duty and Schedule 10 planning requirements.

8. Action Plan

Aim	Action	Responsibility	Timescale
Increase Access to the Curriculum	• Audit curriculum accessibility to ensure full inclusion.	SENCO/FSW	September 2026
	• Improve adaptive teaching strategies and SEND training.	SENCO	December 2026
	• Enhance availability of assistive technologies and visual resources.	SENCO / HT	December 2026
Improve the Physical Environment	• Conduct annual accessibility and sensory audit	SENCO / FSW	April 2026
	• Upgrade signage to high-contrast styles.	SBM	May 2026
		FSW / SLT	Summer 2026

Aim	Action	Responsibility	Timescale
	• Review playground accessibility and develop quiet/sensory zones.		
Improve Access to Written Information	• Provide information in alternative formats on request (large print, easy-read, audio).	OM	July 2026
	• Enhance use of technology such as enlarged font/dyslexia-friendly screen overlays	SENCO / CT	July 2026
	• Ensure classrooms use clear visual communication aids.	SENCO / CT	July 2026