

English

Children will be reading 'The Disgusting Sandwich' and plan and write their own versions. Children will also be writing reports about hedgehogs and recounts of experiences. They will also write some poetry.

Children will continue to develop their spelling, punctuation and grammar skills further. They will be learning how to spell sounds in different ways, spell words with prefixes and suffixes and spell common tricky words. They will become more confident writing four different sentence types (questions, commands, exclamations and statements) and use the correct punctuation for each. They will practise using a range of conjunctions to add detail to their sentences. They will explore adjectives, nouns, verbs and adverbs, identifying them when reading and also choosing their own to use when writing.

They will practise using neat, cursive handwriting in preparation for Year 3.

Music

This term, children will listen to and comment on recorded music. They will learn about pulse, rhythm and pitch which will help them to play an instrument up to 3 notes - F or D and C. They will learn to compose a simple melody, using simple rhythms and then perform and evaluate a performance.

Maths

This term, children will be continuing to develop their understanding of place value by partitioning numbers into tens and ones in different ways. They will try different written methods of addition and subtraction and will practise quick recall of multiplication and division facts for the 2x, 5x, 3x and 10x tables. Children will practise solving problems involving number, shape and measures and explain their reasoning to develop their understanding further. They will tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will present data in different ways and interpret data and find fractions of amounts.

Art and D.T.

Children will be developing their sketching skills, sketching treasures found in nature using charcoal. They will also be learning to make sculptures using natural materials.

Computing

This term children will be learning about algorithms. They will also use a specific computer skill to reproduce a style of art and compare skills needed to reproduce different style of art.

PE

Children will be taught athletics skills as well as striking and fielding. They will play games involving running, hitting, throwing and catching. They will aim to use tactics to outwit their opponents and to score points. Children will also participate in the daily mile.

PSHE

This term the children will be learning where money comes from and the different form of money. They will explain how to keep money safe and the importance of this. They will also be learning about ways in which the internet is useful and keeping safe online.

Year 2
Summer Term 2026



Local Detectives

Launch: Year 2 will be on a quest to earn stickers to become
Local Detectives!

Landing: Local walk to the park
using maps!



Geography

This term the children will be using their geographical skills. They will draw a plan map of the school grounds, using a simple key as well as a simple map of Leonard Stanley village. They will be identify and compare seasonal and daily weather patterns in different areas of the United Kingdom as well as comparing it the UK to Kenya. Children will identify human and physical features of the UK.

History

This term, children will be looking at their local area. They will find out how Leonard Stanley village has changed over time and name significant landmarks in the village. They will also learn facts about the great fire of Leonard Stanley.

Science

Year 2 will be learning about life cycles and plants this term. Children will learn about things that are alive, dead or have never been alive. Children will make careful observations as our class caterpillars change into butterflies. They will describe basic needs of plants for survival and identify changes as seeds and bulbs grow into mature plants. Throughout the units, children will be encouraged to work scientifically to plan, carry out and evaluate investigations.

R.E.

We shall explore the big question 'How can someone's worldview be seen in the choices they make?' The children will be find out how people show their worldviews by the choices they make - that is, how their actions and ways of living show what matter to them.