

Year 3 Summer Term 1

How can we use plastic more sustainably?

SCIENCE

Plants

- Compare the effect of different factors on plant growth.
- Know different parts of a flowering plant and how they are used in.
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants
- Understand the pollination process and the ways in which seeds are dispersed
- Compare the effect of different factors on plant growth.

COMPUTING

Presentation software:
Photos and docs

PSHE

Health & Wellbeing:
It's my body

MATHS

Fractions (2)

- Add and Subtract fractions
- Partition the whole
- Know unit fractions of a set of objects
- Know Non-unit fractions of a set of objects
- Reason with fractions of an amount

Money

- Pounds and pence
- Add/sub money
- Find change

ART and DT

Artists: Hokusai & Hayaoski

Drawing:

The great wave, fish art-textures, repeating patterns and tone.

Printing- Create patterned tiles and print using inks.

MUSIC

Learn a wind instrument:
Clarinet
Singing at Highborder lodge

GEOGRAPHY

How can we use plastic more sustainably?

- Identify and explain the difference between single-use and reusable plastics.
- Explain the waste reduction hierarchy and how it supports sustainability.
- Investigate the recycling of plastics in our school and suggest ways to improve it.

RE

L2.10 How and why do people (in three traditions) use ceremonies to show their commitments?

PE

- Cycling
- Games

ENGLISH

Key Focus: reading, handwriting and writing for different purposes.
Weekly spelling tests.

Explanation texts

Character descriptions

CAROUSEL

- Forest school
- Cooking
- Coding
- Life skills and team building

MFL

Sign Language

Feelings and emotions