

English:

We will be writing stories using Little Red Riding Hood and then looking at some non-fiction work on Wolves.

We will also look at the book Dear Greenpeace involving letter writing. This will be an important story for us as we investigate and learn how to look after our world. We will follow this with some non-fiction report writing on Blue Whales.

AT HOME: Can you write a letter to someone in our class?

Music:

We will be learning a variety of songs that celebrate the beauty of our world and how to look after it.

We will be using musical instruments alongside these songs and also head outside to use some natural instruments.

AT HOME: Do you, or your family members know any songs that you can sing together?

PSHE:

Staying safe—how can we stay safe in school, at home and outside.

Diverse Britain—looking at our own neighbourhood and Great Britain. How are we similar and different? How do we show respect to people?

AT HOME: Talk to your family about the ways we stay safe at home.

Discuss ways that you show respect to people everyday.

Art and Design:

We will be looking at Van Gogh Sunflowers using paint and clay!

AT HOME: Draw a picture of different leaves by tracing carefully around the edges.

D&T:

We will be designing some dips and dippers and discussing healthy food.

AT HOME: What food is healthy? How do you know?

Maths:

Continued number and place value

Continued addition and subtraction with problem solving

Multiplication - counting in 2s, 5s and 10s. Counting equal groups.

Division - sharing amounts into equal groups

AT HOME: Can you count in 2s, to 30, 5's to 50 and 10s to 100?

Can you share some sweets with a friend? How many did you get each?

Science:

Plants—Learning about and identifying plants in our local environment—edible, wild, garden flowers and trees. Deciduous and Evergreen trees.

Identifying different plants in our local environment.

AT HOME: Draw a picture of some of the plants you have in your garden or local area. Can you label the main parts; roots, stem, petals etc?

Animals including Humans—Learning about different animals and their groups. We will describe characteristics and talk about carnivores, omnivores and herbivores.

AT HOME: Do you have a pet? Can you write a fact file.

The Outdoor World:

Launch: Trip to our Local Park (Summer 1)

Landing: Trip to Copsegrove Farm (Summer 2)

Topic (History and Geography):

Famous Explorers

Why they are significant? We will be looking at Ibn Battuta, Christopher Columbus and Neil Armstrong.

Local Environment

Map work of local environment

Journey to school

Physical and human features of local area

AT HOME: As a family plan to go somewhere new. Do you need a map?

Draw a map of what you see on your way to school.

RE:

We will be exploring how stories and art express different world views.

AT HOME: Can you talk about what values and beliefs are important to your own family? E.g. kindness, forgiveness.

PE:

In preparation for **sports day events**, the last half term will be working on our throwing/catching, running and jumping skills.

Bikes —Miss Brunt will be taking bike lessons with the children —details to follow.

Swimming—Summer Term 2

AT HOME: Can you throw a ball against a wall and catch it? Make it easier, let it bounce. Make it harder, clap once before you catch the ball!

Computing:

Using BeBots we will program the toys and create maps to support our topic work.

Using iPads for phonic games.

AT HOME: Can you use phonic games at home? Try Phonics Bloom or Phonics Play.