

# Welcome to Leonard Stanley C of E Primary School



For parents and children joining our school family.

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### **1. Head's Welcome**

*We are a Church of England primary school located near Stroud in Gloucestershire. We have a very experienced and talented staff who provide a fantastic all-round education for just over 225 children, from 3-11 years old, in accordance with our Christian vision, "**Loving and Learning together for Life, as Jesus taught us.**" Our core values are **Respect, Resilience and Kindness**, which permeate through our daily life.*

*At Leonard Stanley School we offer a broad and balanced curriculum and encourage every child to achieve their very best. Our children are our fantastic ambassadors to our school and we take pride in their achievements. Our curriculum is planned using a focus on **reading** and **experiences** to engage children's interest.*

*We thrive on using our whole school. Our PE curriculum has a focus on **cycling**, from balance bikes to mountain bikes; **Judo**, which is taught from Y1 to Y4; and **swimming**, in which every class has 3 sessions a week in the summer term in our school pool. We also utilise our two **outdoor classrooms** and **cooking** provision to ensure our curriculum is practical, fun and useful.*

*We place high value on providing an education that gives the children a wide range of experiences in a **safe and friendly environment** to enable them to become confident individuals, risk takers and kind human beings. We have regular arts, music and drama events, and our children also take part in a wide range of sporting activities.*

*We hope that our website gives you a picture of life at our school, but we welcome visitors, so if you would like to come and see for yourself, please contact the school office.*

*Leonard Stanley is committed to **safeguarding** and promoting the welfare of children and expects all staff and volunteers to share this commitment.*

## **2. Vision Statement**

*Loving and learning together, for life, as Jesus taught us*

At Leonard Stanley, our aim is to empower every individual to flourish and make a positive impact on their community, guided by Jesus' love and teachings. We foster an environment where everyone is valued and inspired to excel academically, spiritually, and emotionally, equipping them with confidence and faith to face life's challenges together.

Our vision is rooted in the Parable of the Lost Sheep (Matthew 18:12-14) which illustrates God's immense love and care for each individual. In the parable, a shepherd leaves his flock of sheep to search for one that has gone astray. When he finds the lost sheep, he rejoices greatly and celebrates its return, reflecting our core belief that every person in our community matters.

## **3. About our School**

Leonard Stanley C of E VA Primary School is a friendly Church of England school nestled in the beautiful Stanley's near Stroud, Gloucestershire. We've been part of the local community for many years, and since moving to our current site in 1970, we've built strong links with our parish church, St Swithun's.

Our school is set on spacious grounds with plenty of room for children to learn and play. We're proud to offer:

- Large playing fields
- Two dedicated forest school classrooms
- A spacious hall for assemblies and activities
- A heated outdoor swimming pool

We have seven classes from Reception (YR) to Year 6, each with up to 30 children. Our preschool, which welcomes 3-year-olds, is managed by our governing board and offers 20 places per session, with over 30 children currently enrolled.

To support busy families, we offer wraparound care with a breakfast club and out-of-school provision available from **7:30am to 5:30pm** (until **3:15pm on Fridays**).

Our leadership team includes:

- |                      |                   |
|----------------------|-------------------|
| ● Headteacher        | ● EYFS Leader     |
| ● Deputy Headteacher | ● Part-time SENCO |
| ● Key Stage 1 Leader |                   |

We offer a wide range of after-school clubs throughout the year, including Judo and various sports. Each class enjoys enrichment activities and school trips, with Year 6 children taking part in a special residential experience.

We're passionate about giving children practical life skills. Our curriculum includes cooking, forest school, technology, sign language, and a dedicated life skills programme—all designed to help children grow in confidence and independence.

## **4. Curriculum and Learning**

Our curriculum is inclusive, exciting, and often practical and is crafted to ensure children learn key skills to help them learn and prepare for the future.

On our school website, we have detailed curriculum plans for all our classes and timetable models to show what a week at school looks like for a child.

There is also a great deal of information on how we teach each subject, curriculum maps and how work progresses throughout the school.

We also teach key learning skills, based on the following:

- **Enthusiastic** to learn with **active** engagement
- **Excellence** is standard
- **Memory** and **retrieval** skills
- **Concentration** and **focus**
- **Collaboration** and working respectfully and successfully in small groups
- Taking risks and learning from **mistakes** (Growth mindset)
- Confidence in **problem-solving** and **critical thinking**.

We also have a focus on mental health, and we embrace Colour Monsters to reinforce emotions and **My Happy Mind** to teach a structured approach to understanding the brain and emotions and help resolve conflict.

## **5. Supporting your children's learning**

We believe learning is a partnership between school and home. Here are some ways you can help your child succeed:

- **Reading:** Read with your child regularly and talk about the stories together.
- **Additional home tasks:** Encourage your child to complete any additional work, such as spellings and timetables, on time and offer support when needed.
- **Positive Attitude:** Praise effort as well as achievement to build confidence.
- **Routine:** Ensure your child has a good night's sleep and comes to school ready to learn.
- **Communication:** Share any concerns with us early so we can work together to support your child.

Together, we can help your child develop a love of learning and the skills they need for life.

## **6. Daily Routines**

Please ensure that children are at school each day between 8.40 and 8.50pm. Any late arrivals, please ring the intercom on the gate and proceed through the school office. Any children not collected promptly at the end of the day can be collected from the school office.

| Time        | Activity        | Time        | Activity           |
|-------------|-----------------|-------------|--------------------|
| 7.30-8.40   | Breakfast Club  | 14.50-15.15 | Collective Worship |
| 8.40-8.50   | School open     | 15.15-15.20 | End of school day  |
| 11.00-11.10 | Morning break   | 15.15-16.15 | After School clubs |
| 12.15-13.15 | Lunch time      | 15.15-17.30 | Out of School Club |
| 13.15-13.30 | Reading session |             |                    |

## **7. Uniform Guidelines**

We believe that wearing a school uniform helps children feel part of our school community and promotes a sense of pride and belonging.

**Please note that there will be a uniform change that will be phased in summer 2026. All uniform can be purchased from Batemans in Stroud.**

**Our uniform includes:**

- Light blue sweatshirt or cardigan with the school logo
- Light blue or white polo shirt or shirt
- Grey or black trousers, skirt, or pinafore
- Sensible black shoes
- In warmer weather: grey or black shorts, or blue gingham summer dress

**PE Kit:**

- Coloured branded school t-shirt (house colours)
- Navy or black shorts
- Trainers
- Hoodie and/or tracksuit for outdoor PE in colder weather. Year 6 can wear leavers' hoodies when they become available.

Please ensure all clothing is clearly labelled with your child's name. We encourage children to wear their uniform smartly and with pride. Children may wear PE kit on PE days

Please note no jewellery or smartwatches are allowed, with the exception of stud earrings.

## **8. Behaviour and Well being**

At Leonard Stanley C of E Primary School, we follow a restorative approach to behaviour, rooted in our Christian vision: *Loving and learning together, for life, as Jesus taught us*. Our policy focuses on building positive relationships, repairing harm, and helping children learn from their actions. Staff use consistent strategies to support good behaviour, and pupils are encouraged to reflect, take responsibility, and make amends. Parents are key partners in this process, and we work together to create a safe, respectful, and nurturing environment for all.

We follow a clear and supportive behaviour procedure to help children reflect and improve:

1. **Reminder** – Children are reminded of expectations.
2. **Reflection Card** – If needed, children are given a card to help them pause and reflect.
3. **Reintegration** – When ready, children return to learning with support.
4. **Removal** – If behaviour continues, children may work in a calm space outside the classroom.
5. **Follow-Up** – Teachers talk with children to help them understand and move forward.
6. **Report Cards / Behaviour Support Plan** – If needed, a behaviour support plan is created with parents.

Children are supported to make good choices. If mistakes happen, we help them reflect, understand the impact, and make things right. This might include:

- A calm conversation with an adult
- Time to think and reset
- Restorative chats to repair relationships
- Praise and celebration for positive behaviour

Serious incidents are dealt with firmly but fairly, and parents are always involved. We aim to help children learn from their actions and grow in character.

- Natural Consequences
- Report Cards / Behaviour Support Plans
- Detention
- Internal and External Exclusion

Please see our **Behaviour Policy** for more information.

## **9. Safeguarding and Safety**

Your child's safety and wellbeing are our highest priority. Leonard Stanley C of E Primary School follows strict safeguarding procedures in line with national and local guidance. Please see our **Child Protection and Safeguarding Policy or Children's Safeguarding Policy**.

### **Our Commitment:**

- We aim to provide a safe, caring, and supportive environment where every child feels valued and protected.
- All staff, volunteers, and visitors share responsibility for safeguarding and are trained regularly.

**Designated Safeguarding Leads (DSL):**

- Mrs L Hills, our Family Support Worker, is the main DSL.
- Deputy DSLs include the headteacher and the SLT.
- Contact details for the safeguarding team are displayed in school and shared with parents.

**What We Do:**

- Teach children how to stay safe through PSHE and online safety lessons.
- Maintain secure premises and visitor checks.
- Monitor attendance and wellbeing closely.
- Respond promptly to any concerns about a child's safety.

**If You Have Concerns:**

- Speak to any member of staff or contact the DSL.
- We follow Gloucestershire Safeguarding Children's Board procedures for reporting and support.

**Online Safety:**

- Internet access in school is filtered and supervised.
- Children and parents sign our Acceptable Use Policy.
- We teach children how to use technology responsibly.

**Collection and Trips:**

- Only authorised adults may collect children.
- Written permission is required for local walks and for older pupils to walk home alone.

## **10. Celebrating Learning**

We love to celebrate children's achievements and positive behaviour. Our reward systems include:

- **KS2: Reaching for Gold** – Children aim to achieve gold for exceptional effort and behaviour.
- **KS1: The Rainbow** – Children strive to reach the rainbow for going above and beyond.
- **Value Stickers** – Awarded for showing our school values of kindness, respect, and resilience.
- **Headteacher Awards** – Special recognition for outstanding work or contribution.
- **Reading Awards** – Celebrating progress and achievement in reading.
- **House rewards** – Celebrating team work each week with a reward each half term.

These rewards are shared during our celebration assemblies, and we aim to keep parents informed and involved so you can share in these positive experiences with your child.

## **11. Partnerships with parents**

We believe that children thrive when school and home work together. As a parent or carer, we ask you to:

- Make sure your child comes to school on **time**, in **uniform**, and ready to learn.
- Let us know if your child is **unwell** or if anything might **affect** their learning.
- Please use the absence request form for any **term time absences** (excluding medical appointments). Please refer to the attendance information on the website for more information.
- Support your child's **learning at home**, including reading and helping with learning homework (phonics, spelling and timetables).
- **Talk to us** if you have any concerns—we're here to help.
- **Encourage** your child to follow school rules and treat others with respect.
- Ensure that you ensure the school remains a **safe space** for children, parents and staff
- Attend parents evening and **engage with your child's education** and school life.
- Do not take photographs or video within the school and do not post any images of Leonard Stanley children on **social media** without explicit consent. (See Technology Policy)

## **12. Communication and Reporting**

We use the APP EduLink to communicate with parents. It has the following functions:

- Absence reporting and the ability to check your child's attendance
- School calendar
- Book Parents' Evening slots
- Forms to provide consent to trips and ad hoc events
- Book after-school Clubs
- Act as a messaging system for all communication to and from school.

We also provide a plethora of information on the school website and provide a weekly school newsletter. The pre-school sends an additional fortnightly newsletter. All finance obligations are handled using the **ParentPay** website.

Throughout the year, we send out information on how your children are achieving at school. In December and March we send out attainment cards to children in Year 1 – 6 to inform parents of children's effort and attainment in reading, writing and maths, and at the end of the year a more detailed written report. We also host two Parents' Evenings a year in Autumn and Spring terms in addition to having an open-door approach every day to communicate with parents.

Children who require additional help in school and overseen by our experienced SENCO and additional support is put in place to help and additional meetings are held with parents to craft My Plans to set targets. For further information about our SEND provision, please see our school website or email: [senco@leonardstanley.gloucs.sch.uk](mailto:senco@leonardstanley.gloucs.sch.uk).

### **13. Forms and Agreements**

Many of the following forms are processed at the beginning of each academic year through the EduLink app. Any mid-year joiners, please contact the office to complete any outstanding permission forms.

**Photograph Permission** (Newsletter, website, social media and local newspaper)

**Collection of Children:** Permission who can collect children from school, including permission to walk home alone.

**Administering of medicine:** Please complete written form available on the school web site or from the school office.

**Absence during term time:** Please complete written form available on the school web site or from the school office

**Responsible Internet Use:** Permission via EduLink or on a paper copy for mid-year joiners