

Year 3 Spring Term 2

Ancient Egypt

- Identify the difference between light sources and nonlight sources.
- Explore the light that comes from the sun and how to stay safe.
- Explore materials which are reflective.
- Discover how shadows are formed.
- Investigate how shadows change throughout the day. Investigate how you can

MATHS

Fractions

- Understand the denominators of unit fractions Compare and order unit fractions
- Understand the numerators of non-unit fractions Understand the whole
- Compare and order non-unit fractions
- Fractions on a number line
- Add and Subtract fractions
- Partition the whole
- Know unit fractions of a set of objects
- Know Non-unit fractions of a set of objects
- Reason with fractions of an amount

HISTORY

Ancient Egypt

- Know when and where the ancient Egyptians lived.
- Explain the importance of the Egyptian gods and goddesses.
- Evaluate the challenges of building an Egyptian pyramid.
- Explain how and why the Egyptians mummified people.
- Make inferences about Egyptian beliefs, using primary sources.
- Evaluate significant ancient Egyptian beliefs.

ENGLISH

Key Focus: reading, handwriting and writing for different purposes.

Weekly spelling tests.

Class text:

The Egyptian Cinderella
Explanation texts

Writing to inform & Entertain

MFL

British sign Language

Colours
Numbers

ART and DT

- Sculpture: Egyptian masks- Papier mâché
- Drawing: headdresses, and faces
- Painting: Egyptian mask
- Death Masks

Moving toys:
Pneumatic
Sarcophagus

PE

- Fundamental fitness
- Games

CAROUSEL LEARNING

- Cooking
- Forest school
- Life skills
- Coding

PSHE

Living in the Wider World:
Diverse Britain

RE

Do all Christians believe and behave in the same way?
Exploring diversity

MUSIC

Community singing project:
Highborder lodge

COMPUTING

Presentatio
n software