

Leonard Stanley C of E Primary School

Accessibility Plan 2025–2028

Approved by: Governing Body

Review Frequency: Every 3 years

Next Review Due: 2028

1. Vision & Values

- We are committed to ensuring equal access for all pupils, staff, parents and visitors in line with the Equality Act 2010.
- We promote an inclusive community where all pupils can thrive and participate fully in school life.

2. Legal Framework

- This plan meets statutory duties under Schedule 10 of the Equality Act 2010.
- It also aligns with DfE SEN & Disability Duties Guidance (2025).

3. Definition of Disability

- A person has a disability if they have a physical or mental impairment with a substantial and long-term adverse effect on daily activities.

4. Roles & Responsibilities

- Governing Body: Ensures statutory compliance and monitors implementation.
- Headteacher/SLT: Oversees delivery of the plan.
- SENDCO: Leads accessibility improvements and reasonable adjustments.
- All Staff: Responsible for inclusive practice and removing barriers to learning.

5. Current Position

- Strong inclusive ethos and adapted curriculum.
- Existing ramps, accessible entrances, physical signage and accessible toilet.
- Use of assistive technology and support for sensory needs.

6. AIM 1 — Increase Access to the Curriculum

- Audit curriculum accessibility to ensure full inclusion.
- Improve adaptive teaching strategies and SEND training.
- Enhance availability of assistive technologies and visual resources.

7. AIM 2 — Improve the Physical Environment

- Conduct annual accessibility and sensory audit (SEND/CO/FSW)
- Upgrade signage to high-contrast styles.
- Review playground accessibility and develop quiet/sensory zones.

8. AIM 3 — Improve Access to Written Information

- Provide information in alternative formats on request (large print, easy-read, audio).
- Improve website accessibility with full compliance review.
- Ensure classrooms use clear visual communication aids.

9. Monitoring & Review

- Plan monitored termly by SLT and SEND Governor.
- Annual report to Governing Body.
- Full refresh every three years.

10. Complaints Procedure

- Accessibility-related complaints follow the school's Complaints Policy.
- The school will act promptly where reasonable adjustments are required.