

English

Children will learn to recite and identify features of a non-fiction report about a Polarsaurus. They will research facts about penguins, snow leopards and polar bears and write their own reports to share these facts.

Throughout the term, Year 2 will be encouraged to:

- Spell sounds in words correctly
- Spell key tricky words
- Use capital letters
- Use full stops, exclamation marks, question marks and commas in lists
- Use conjunctions (e.g. and, but, because) to add detail to their writing
- Form letters correctly
- Write coherently

Art and D.T.

The children will be developing their sculpture skills by designing and making a clay model of a polar animal. They will use watercolour techniques and acrylic paint to create a framed picture of a penguin, polar bear or snow leopard. *Parents will be given the opportunity to purchase these items to help raise money to adopt an animal.*

Geography

This term the children will be learning the world continents and oceans. They will name and locate the world's 7 continents and 5 oceans on a simple world map. They will use their skills to use simple compass directions (N, S, E and W). The children will look at Inuit people and how they live. They will be able to compare human and physical features of an Inuit village with Leonard Stanley village. We will also be using aerial photographs to identify and describe landmarks, human features and physical features in the Arctic (Google Maps). The children will identify and compare weather patterns in cold and hot areas of the world using maps.

History:

The children will learn facts about Robert Falcon Scott's expedition to the South Pole. They will know that Scott discovered that Antarctica is a continent and how scientists today use Scott's evidence to see how Antarctica has changed over time.

Science

Living Things and Their Habitats - Habitats from around the world

- Learn about habitats
- Appreciate that environments are constantly changing
- Explore the rainforest and its problems
- Describe life in the ocean
- Discover the Arctic and Antarctic habitat
- Create a model of a habitat

Animals, including humans - Health & survival

- Describe the needs of animals for survival
- Describe the needs of humans, for survival
- Explore the importance of eating the right food
- Describe what a healthy, balanced diet looks like
- Investigate the impact of exercise on our bodies
- Investigate the importance of hygiene

Maths

This term, children will be working hard to develop their understanding of the following areas:

- Find more than one way of partitioning a number into tens and ones.
- Practise reciting their 2x, 5x and 10x tables.
- Drawing jottings to add, subtract, multiply and divide.
- Solve addition, subtraction, multiplication and division problems.
- Find fractions of shapes and amounts.
- Recall number bonds up to and including 20.
- Solve problems involving shape, space, measures and money.
- Read the time to the nearest quarter of an hour.

Computing

The children will create computer art using a range of tools in a computer program to reproduce a style of art.

They will learn Presentation skills using basic computer skills, using folders and organising ideas for a presentation. They will create a simple presentation with text.

PSHE theme:

Growing up and Its's My Body

Outdoor Learning

Children will use the outdoors to complete some Science, music and Geography activities.

R.E.

RE: What is it like to be brought up in a Christian home in Britain?

This term the children will be finding out about the special objects, actions and rituals you might see in Christian homes. They will explore some stories Christians might read that tell us what is important to them. The children will also talk with Christians about their experiences of going to church.

PE

This term the children will be learning the following gymnastics skills:

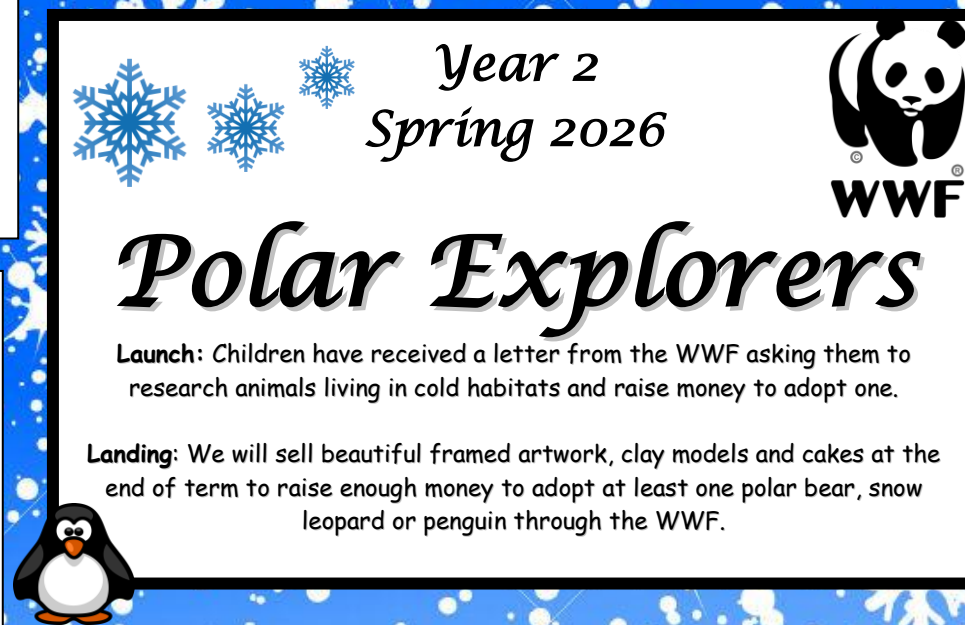
- To balance on large body parts with stillness.
- To perform a roll (egg, teddy bear, pencil and create a sequence using rolling, jumping, balancing and travelling.

They will also be having Judo lessons in Spring 1 and Yoga in Spring 2.

Music

This term the children will create a composition to tell the story of the 'March of the Penguins'.

They will use tuned and untuned instruments to make short/long, loud/quiet and high-pitched/low-pitched sounds and explore texture. The children will perform a musical composition in a group and listen to and appraise the song they and others have performed.



The poster is for 'Year 2 Spring 2026 Polar Explorers'. It features a blue background with white snowflakes. At the top, it says 'Year 2 Spring 2026' in a cursive font. Below that, 'Polar Explorers' is written in a large, bold, serif font. To the right is the WWF logo, which includes a black and white panda head and the letters 'WWF'. To the left is a small cartoon penguin. The text on the poster reads: 'Launch: Children have received a letter from the WWF asking them to research animals living in cold habitats and raise money to adopt one.' and 'Landing: We will sell beautiful framed artwork, clay models and cakes at the end of term to raise enough money to adopt at least one polar bear, snow leopard or penguin through the WWF.'