



"Loving and Learning together, for Life, as Jesus taught us."

Governors' Impact Statement

At Leonard Stanley Church of England Primary School, the Governing Body plays a vital role in supporting and challenging the school to ensure the best outcomes for all pupils. We are pleased to share the following summary of our recent impact, based on the latest Ofsted inspection, performance data, and feedback from our school community.

Ofsted Inspection – September 2024

The school was inspected by Ofsted in September 2024. We are very proud that the inspectors recognised the many strengths of our school:

- Behaviour and Attitudes – Good
- Personal Development – Good
- Leadership and Management – Good
- Early Years Provision – Good

While the Quality of Education was rated as Required Improvement, the report acknowledged the school's inclusive ethos, strong leadership, and the positive relationships between staff and pupils. Pupils feel safe, behave well, and are supported to grow both academically and personally.

Since the inspection, we have been able to witness the embedding of all the new curriculum changes, along with the other incentives that were in their early stages of introduction when the inspection took place.

Governor impact: Governors have actively supported and monitored the school's strategic changes to ensure measurable improvements. We have seen and recorded the positive impact seen in so many areas of a child's school life. This is possible through governor school visits, meeting the staff, talking to the children and being given regular updates from the Headteacher.

School Performance

Recent data shows strong progress in reading and writing, particularly in Key Stage 1. The school has introduced exciting initiatives to promote reading, including themed events and reading challenges.

Mathematics has been identified as an area for development. Governors are working closely with school leaders to support improvements in the maths curriculum, ensuring it is more challenging and helps pupils retain and apply their learning.

Governor impact: Governors have closely monitored curriculum progress and are pleased that recent external data reflects significant academic gains. We are grateful to all our hardworking staff and we are so pleased that the results reflect the time and effort put in by everyone involved, including the children, parents and staff.

Parental Feedback

We are grateful for the continued support from parents and carers. The Ofsted Parent View survey showed:

- 99% of parents say their child is happy at school.
- 93% say their child feels safe.
- 93% agree the school promotes good behaviour.
- 93% believe their child does well at school.

This feedback reflects the caring and nurturing environment that staff work hard to maintain.

Governor impact: As a board we have been able to join in many activities led by or involving the whole school community. We aim to make ourselves visible and approachable on as many occasions as possible. Governors take pride in participating in Open Days, welcoming prospective families and showcasing the school's strengths alongside members of staff.

Governance and Oversight

Governors regularly visit the school, meet with staff, and review progress. We focus on:

- High expectations for all pupils.
- Staff development and well-being.
- Inclusive practices and SEND support.
- Strengthening links with the church and wider community.

Governor impact: Another of our responsibilities is to ensure that the financial commitments made by the school have a positive impact on the pupils' learning. A good example of this has been the purchase of the My Happy Mind materials. The well-being of our whole community is of very high importance to us and these materials demonstrate that they are able to support this to great effect. Governors will continue to monitor the value for money they provide. The age of our buildings is in key focus for 2025/6. We have many plans for improvement and making our environment as usable as possible, making it fit for purpose.

Our Commitment

We are fully committed to supporting the school in its journey of improvement. With a clear action plan in place and strong leadership, we are confident that the school will continue to grow and thrive. Our aim is to ensure every child flourishes academically, socially, and spiritually in line with our Christian values.

Governors have worked with the Diocese and school to embed our Vision Statement.

[‘Loving and Learning Together, for Life, as Jesus taught us’](#)

The inclusion of the word [Together](#) has encompassed the strong ethos of community and working as one which is so important to our school.

Thank you to FOLSS for their support and for all their hard work, it makes a huge difference to the provision we can make for our wonderful children.

Our thanks also go to the parent body for all the support you give.