

ENGLISH



- **WtE: Descriptions and Narratives** - based on Road's End and other starting points.
- **Wtl: Newspaper** – topic based on issues researched this term
- **SPAG** – terminology and use of different aspects (adverbials, high-level punctuation, active/passive voice, consistent verb tenses)

CAROUSEL

- E-safety & Coding
- Forest School
- Cooking
- Life Skills

PE

- Dodgeball
- Fitness
- Games

MATHS

- Addition & Subtraction
- Multiplication & Division
- Place Value
- Fraction and Percentages
- Problem Solving with Money
- Shapes
- Angles

PSHE

- VIPs

SCIENCE



Classifying Organisms

- Classify living organisms
- Understand the kingdoms of life
- Classify living things using the Linnaean system
- Identify the characteristics of different types of microorganisms
- Investigate asexual reproduction through spore dispersal
- Classify and describe a living organism
- **Yeast as a Living Organism**

- How & Why Do Christians Follow the Example of Jesus?

WHY DOES POPULATION CHANGE?

TOPIC

Opening activity: Google Earth

- How is the global population changing?
- What are birth and death rates?
- Why do people migrate?
- How is climate change impacting the population?
- How is population impacting our environment?: Data collection
- How is population impacting our environment?: Findings

Closing activity: To undertake and Report Findings of a practical fieldwork trip.

ART / DT

- Pop-Up Books
- Banksy

MUSIC

- Glos Music - Ukuleles

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