

ENGLISH



- **WtE: Descriptions and Narratives** - based on "Road's End" and other starting points.
- **WtI: Diary/Recount** – topic based on issues researched this term and "Holes"
- **SPAG** – terminology and use of different aspects (adverbials, high-level punctuation, active/passive voice, consistent verb tenses)



CAROUSEL

- E-safety & Coding
- Forest School
- Cooking
- Life Skills

PE

- SportsHall Athletics
- Fitness
- Games

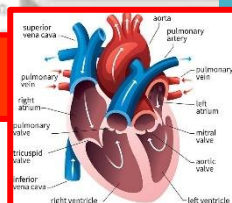
MATHS

- Addition & Subtraction
- Multiplication & Division
- Place Value
- Fraction and Percentages
- Problem Solving with Money
- Shapes
- Angles



SCIENCE

Animals including Humans



- Understand the function of the heart and its role in the circulatory system
- Identify and compare blood vessels
- Explore blood
- Learn how the body transports water and nutrients
- Investigate what affects your heart rate
- Learn about the impact of drugs and alcohol on the body.
- **Dissecting pigs' hearts**

CRIME & PUNISHMENT



TOPIC

Opening activity: SkillZone Visit

- How has crime and punishment changed over time?
- Why do we have a legal system?
- What is a crime? Is it the same now as in the past?
- How have punishment and detection of crime changed over time?
- Were criminals treated fairly in the past and are they treated fairly now?

Closing activity: To hold a 'trial' using all aspects of the topic that we have learnt about.

PSHE

- Safety First (Health & Well-Being)

ART / DT

- Study of BANKSY



RE

- Creation and Science: conflicting or complementary?

MUSIC

- Glos Music - Ukuleles