

WELCOME TO YEAR 5

As your child is moving up and starting Year Five in September, we have tried to put together some answers to frequently asked questions you may have.

Who are my teachers?

Mr Babbage - Y5 Class Teacher - Monday, Tuesday, Thursday, Friday

Mrs Crane – Class Teacher

Mrs Jones – Teaching Assistant

Mrs Cropton - Teaching Assistant



Where do I drop off or collect my child?

Mornings are exactly the same system as you have had in Y3 and Y4. Drop off at the gate and the children will walk around to the playground and come in the back Y5 door. Children will need to arrive through the gates at 8.40, to be registered at 8.45am in the classroom. The gates shut at 8.50am so any children arriving after this point should come to the school office. School officially finishes at 3.15pm and you can collect your child from the KS2 playground. Please keep us informed if anyone different is picking your child up.

What does a typical day look like in Year 5?

	Year 5	Monday	Tuesday	Wednesday	Thursday	Friday
08.40-09.00	Morning Work	Worship				
09.00-10.00	1	Reading (45)	Writing	Reading (45)	Writing	Writing
10.00-11.00	2	Writing	Writing	PSHE	PE	Reading (45)
11.00-11.15						
11.15-12.15	3	Maths	Maths/ERIC	Maths/Eric	Maths/Eric	Maths/Eric
12.15-13.15						
13.15-13.30	QM					
13.30-14.50	4	Humanities	Science/ Computing	RE / Music	Carousel / Art	PE
	5					
14.50-15.15	Assembly	Class Reading	My Happy Mind	OTB	Hymn/PSHE	Celebration

How can I help my child?

You will hear us say this a lot but... **the best thing you can still do with your child is READING**. It is so important at this age to practise reading at home. Children that fall behind are often those that do not read at home, as well as school.

What is in the Y5 Curriculum:

On the website, you will find the overview and the subjects that Year 5 are covering during the first Autumn Term. The themed topics are 'Why are the Rainforests important to us?'. This will form the basis for a variety of curricular links in English, Maths and Topic etc. We are also starting a new look curriculum model, to help our children prepare

for today's world. We have a new class reading structure, with a great range of different texts to explore. Also, an innovative carousel of activities giving us a chance to develop our opportunities to explore Forest Schooling, Cookery, Coding and Lifestyle skills (like first aid, team building, sports leaders and personal safety). We have really looked closely at an ever-cluttered curriculum and list of objectives, to streamline what is essential – with an emphasis on doing less, but doing it better, more in depth and thoroughly, so the children get time to enjoy their learning and to embed this learning more long term.

PE/ GAMES:

PE will still be on Fridays – the other PE slot is usually Monday Tuesday. Please ensure kit is in **Monday** (we do add things in through the week too), and check everything fits – especially footwear.. Sports socks also needed, as wet grass means wet socks – never good! The first Autumn half term, PE will be gymnastics, indoors. Any PE kit needed (Coloured School PE T-shirts are Necessary and part of our uniform) , can be purchased from Batemans sports shop in Stroud – come and see Mrs Jones or myself if you are having trouble.

Do they get homework?:

As we settle in, homework will be given out on weekly - Spellings will also be handed out on Friday and tested on the following Friday. Your support in helping your child learn these, as well as their times tables, is extremely important. Reading is more vital than ever, with them getting nearer to the top of the school, so **reading 3 times** is expected, and will be closely monitored, and rewarded – with extra practise time found for those not reading enough, through our Reading Monitor support! Maths, through Times Tables Rockstars, is still encouraged, and we are looking to monitor and reward what they do in and out of school! Other homework tasks - like researching, thinking / planning ideas out of class time, may be given at different times through each term.

Do they need Pencil cases?:

I have asked for a pencil case to be brought in, so each child can have their own equipment to look after, meaning less time wasted looking, collecting equipment around the room – plus good practise for them as they head into Secondary environment in the next couple of years.

How do I contact the school?

You can always contact the school office as normal. The main email address is admin@leonardstanley.gloucs.sch.uk.

We also have Edulink where you can message the teachers too.

Are there any costs in Year 5?

With topics changing – not all trips are settled into our routine yet, so I am still experimenting and always looking around for best value – not always easy with the current costs!! Trying to be approximate, but coach costs etc seem to jump up at will!!

Music - Hopefully – in a slight change - we will have some music tuition in the Summer Term that usually costs around £12. (TBC)

Trip - We are hoping to have a big trip in the Autumn term to support our topic which should cost around £20 (TBC)

Swimming – Hopefully in the Summer Term (around £15) (TBC)



What are the school rules and behaviour system?

Our Bee Rules are used throughout the school from Reception to Year 6. We use them in our learning and around the school.



In our classroom we have the behaviour chart – The Traffic Lights. Most of the time the children are given a warning. If they continue they will go on the Orange until they earn themselves back on the Green.

If they continue they may move to the Red. Sometimes they may go straight to the Red if it is a zero-tolerance act. If your child is ever on the Red we will inform you.



We also do a Record of Achievement at the end of every day – where the colour a box each day to complete the route to a perfect term. Prizes and housepoints are achieved along the way.

Sometimes children are outstanding. This may get them moved to the GOLD and they get a chance to choose from the prize box.

Zero tolerance = straight to RED

- **Verbal abuse:** offensive name-calling, swearing and threatening language
- **Physical abuse:** any unacceptable contact with another child e.g. punching, kicking, pinching, hitting, slapping, grabbing, etc.
- **Mental abuse:** bullying - something that goes on day after day after day and includes cyber-bullying, prejudice-based bullying, homophobic bullying and derogatory or aggressive language.
- **Theft and Destruction of Property**
- **Breaking of School Rules**

What are the Y5 Expectations / changes?:

Y5 is not like any other year – it is a whole separate key stage at the top of primary schools. The phrase “Secondary Ready” was introduced years ago, and that can mean much more than work. There is a big step from Y3/4 (lower KS2), and expectations in the levels of objectives and workload increases sharply. Having previously been a Y6 teacher for many years, and preparing the children for a move to Y7, the strategic move for me to become the Y5 teacher was made several years ago. The main reason behind that, was that Upper KS2 / Y5 and 6 is a 2 year process, and things we cover (especially in English and Maths) are developed over both year groups to ensure an understanding and mastery of the skills and knowledge. Moving to Y5 meant we could start the big push to Y7 a year

earlier, and give the children an even better opportunity. Y5 Maths has more objectives than any other year group with only a few new objectives left to be introduced in Y6. English objectives are begun to be used in Y5, with the idea that they will be cemented in deeper in Y6 practices. After a recent external writing moderation, the moderator commented that the children's skills in writing should be completed at the end of Y5, with Y6 to polish them before moving on.

The reason I say all that, is to help you to help your children settle into Y5. I have spoken to many worried and wobbling parents and children in Y5 (and Y6), over many years, saying that they're finding it too hard and struggling to cope initially. The children have to settle into a new way of working, with higher and tighter expectations than in the whole school.

I can firstly reassure you, that they will be fine. It may not be perfect instantly, as they need time to learn how to work in this way and grow as a learner. These new behaviours and ways of working will be practised and learnt over time. It's not just the work we are developing – but their whole selves, attitudes to work, ways to help themselves, getting routines embedded to help them move on (homework and organisational skills for example) – to fully make them ready for the challenges in Y6,7 and beyond.

Seeing your little ones start changing into big ones (and finding life suddenly harder) is a scary and daunting process for a parent – I've been there!! But it is something that we do well here at Leonard Stanley. Every decision and action taken is for the betterment of the children. Not always easy to see at first, and I have said to many classes I have taught in the past, that they won't always agree with me or like me every day – but they will understand and see why things happened at the end of the year, when they see how far they've come.

We always welcome conversations if you have any question. It is usually better to talk things through calmly with the teacher, as children can sometimes misunderstand things that happen in school, and reflect on incidents, through their eyes and feelings, differently. We are all adults that want the best for the children and working together is the best way to achieve this. So, if you have anything to discuss with me, email or catch me on the playground as they leave, so we can resolve any worries or concerns they / you have as quick as possible. Always good to know things, so please keep us informed. I look forward to another great year, and we both thank you in advance for your support and understanding when things don't always run as smoothly as we'd like!!!

We can't wait to see you all in September.

Best wishes,

The Year 5 Team

Mr B, Mrs Jones, Mrs Crane and Mrs Cropton