

Welcome to Year 4

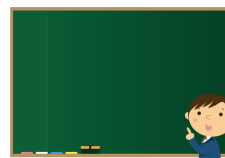
As your child is starting Year Four, we have tried to put together some answers to frequently asked questions you may have, outlining some key information for you and your child in Year Four.

Who are my teachers?

Mr Hawksbee - Class Teacher - Monday to Friday

Mrs Crane - Class Teacher - Thursday mornings

Mrs El-Shaigi - Teaching Assistant - Monday to Thursday



Where do I drop off or collect my child?

Drop off at the KS2 gate in the morning and the children will walk around to the Y4 classroom door. Children should be walking through the gates at 8.40, to be registered at 8.45am in the classroom. School officially finishes for KS2 at 3.15pm and you can collect your child from the KS2 playground.

What does a typical day look like in Year 4?

Below is an approximate weekly timetable for Year Four. Of course, this is subject to change and could look different each week depending on other events/activities that are happening.

	Year 4	Monday	Tuesday	Wednesday	Thursday	Friday
08.40-09.00	Morning Work	Worship	Handwriting	Handwriting	Handwriting	Handwriting Spelling Test
09.00-10.00	1	Reading	Reading	Reading	Maths	Maths
10.00-11.00	2	Maths	Maths	Maths	RE	Writing
11.00-11.15						
11.15-12.15	3	Writing	Writing	Writing	PSHE	Art / DT
12.15-13.15						
13.15-13.30	ERIC	Spellings	ERIC	ERIC	ERIC	ERIC
13.30-14.50	4	Science/ Computing	PE	Humanities	Carousel / Music	PE
	5					
14.50-15.15	Assembly	Class Reading	My Happy Mind	OTB	Hymn/PSHE	Celebration

How can I help my child?

Reading

You will hear us say this a lot but... **the best thing you can do with your child is READING**. It is so important to practise reading at home. Children that fall behind are often those that do not read at home, as well as school.

In Year Four, we continue to take part in the whole school reading programme. Every child must read at least three times a week and have their yellow reading diary signed 3 times a week. Their reading records can be written in by the child themselves, as long as you know that your child has been reading, and they have told you something about what they read - a quick squiggle from you is then fine. This will gain them a sticker for their reading passport, which

will eventually gain them a prize at the end of the year if they complete all the countries. (You will find the passport in the back of their reading diary in September).

You will also see there is a sticker bookmark with various questions to support your child's reading comprehension. This will help your child to talk about what they have read. For every read completed by Monday (over the weekend), they will receive 5 house points (to a maximum of 20 for Friday evening, Saturday, Sunday and Monday morning! - that's 4 reads before school has even started a new week!). On the front cover, you will see a label showing your child(ren)'s band level. This is so we (and yourselves) can easily see which reading band your child is on.

Times Tables

In Year Four, we have a large emphasis on Times Tables. As you know, we use Times Tables RockStars (TTRS) in school to support their wider maths learning, and begin to prepare for a times tables check in the summer term (more information can be found on the attached document). We also have a TTRS display & leaderboard - the quicker the children can answer questions, the faster they move up the board! They are also able to win prizes by moving up each level.

Online Learning

Your child will also have some stickers on the inside cover which details their logins for online sites they have access to. Over the year we will be using these in school. Some of the sites you will already be familiar with, others will be introduced this year; any of them can be used at home to support your child's learning in school.

Do they have homework?

The children will have reading (minimum 3 times a week) and weekly spellings to practise at home. Instructions for these spellings will be on the inside cover of a blue book. This book will need to be in school everyday - new spellings will be given out on a Monday, with a spellings test on Friday of the same week.

The use of TTRS is also incredibly important. The attached guide shows how often and which game mode your child should be using throughout the year - we will be reinforcing this at various points throughout the year too!

What does my child need to bring to school?

PLEASE NAME ALL ITEMS BOUGHT INTO SCHOOL.

PE bag - to be in school everyday - including shorts, house-coloured t-shirt, PE trainers (& warm PE clothes if we go outside e.g., school PE hoodie).

Bag - with school reading book, reading record and spellings book everyday

Water bottle - only bottles with water will be allowed in the classroom

Snack - the healthier the better!

Lunch box - if required

Coat / Sunhat etc - as appropriate



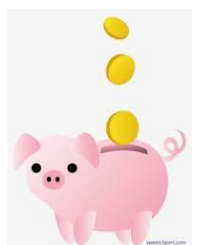
How do I contact the school?

You can always contact the school office as normal. The main email address is admin@leonardstanley.gloucs.sch.uk.

Are there any costs in Year 4?

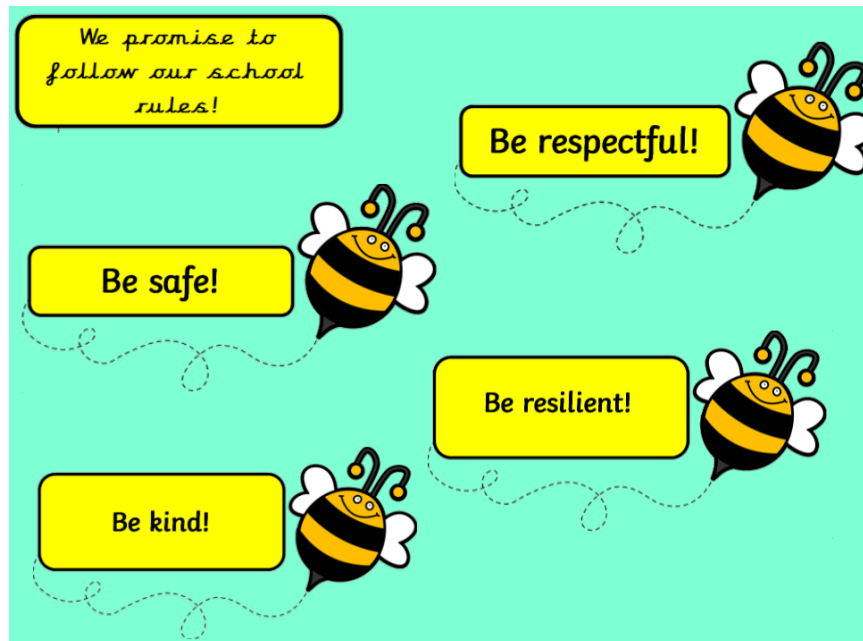
Trips - We have two trips in Year 4. The first in Spring Term to the Corinium Museum (around £17) (TBC), and the second in the Summer Term to Ebley Mill (Free) (TBC)

Swimming – Hopefully in the Summer Term (around £15) (TBC)



What are the school rules and behaviour system?

Our Bee Rules are used throughout the school from Reception to Year 6. We use them in our learning and around the school.



In our classroom we have the behaviour chart. Most of the time the children are given a warning. If they continue, they will go on to orange until they earn themselves back on the green.

If they continue they may move to the red. Sometimes they may go straight to the red if it is a zero-tolerance act. If your child is ever on the red, we will inform you.

Every child that stays on the green all term, receives a rainbow certificate at the end of term.

Sometimes children are outstanding. This may get them moved to the gold medal, and they get a chance to choose from the class prize box.



Zero tolerance = straight to red

- **Verbal abuse:** offensive name-calling, swearing and threatening language
- **Physical abuse:** any unacceptable contact with another child e.g. punching, kicking, pinching, hitting, slapping, grabbing, etc.
- **Mental abuse:** bullying - something that goes on day after day after day and includes cyber-bullying, prejudice-based bullying, homophobic bullying and derogatory or aggressive language.
- **Theft and Destruction of Property**
- **Breaking of School Rules**

We have also sent home a little booklet to complete with your child so they can tell us about themselves. There is a space for parents too in case there are things you want us to know.

We can't wait to see you all in September.

Best wishes,

The Year Four Team

Mr Hawksbee, Mrs Crane & Mrs El-Shaigi